School-based apprenticeships and traineeships

Information to get started

School-based apprentices and trainees, typically in years 10, 11 and 12, are trained in the workplace and with a training organisation, in their chosen apprenticeship or traineeship while continuing to study towards their Queensland Certificate of Education (Senior Certificate or equivalent).

To commence a school-based apprenticeship or traineeship (SAT), a student must have the support of the employer, the school, supervising registered training organisation (referred to as training organisation), and their parent/guardian. The employer, student and parent/guardian (if applicable and appropriate) will be required to sign a training contract (with the assistance of an Australian Apprenticeship Support Network [AASN] provider) agreeing to work together for the length of the apprenticeship or traineeship.

It is anticipated that, prior to lodging the training contract for registration, the AASN provider will ensure that the parties to the contract work together, and with the parent or guardian and the school, to negotiate a schedule of education, training and employment (ETES). There must be some impact on the student’s school timetable for the program to be considered school-based and this schedule will show that impact. The ATF-023 Education, Training and Employment Schedule form is optional and available to assist the parties to record the agreed arrangements.

Paid employment requirements

All school-based apprentices and trainees are paid for time spent working with their employer. However, the employer should contact the Fair Work Ombudsman to discuss the industrial relations provisions applicable to the employer and determine the following matters:

- whether or not the apprentice or trainee will be paid for time spent undertaking training delivered by the training organisation
- leave entitlements (e.g. sick leave, recreation leave etc.) or a loaded rate of pay compensating for no leave accruals.

It is expected that the employer will provide 7.5 hours per week of paid employment, which may be averaged over a three-month period. The employer may provide the equivalent of a ‘day’ employment as part days across the week.

The employer is expected to be able to provide 375 hours (50 days) of paid employment over each 12 month period from the date of commencement of the training contract. These hours are to be negotiated with the school and the school-based apprentice or trainee prior to the commencement of the training contract. A school-based apprentice or trainee can work additional hours or days including during weekends or across school holidays as agreed between the parties.

For training contracts in electrotechnology, a minimum of 600 hours (80 days) of paid employment must be provided each 12 month period from the date of commencement of the training contract.

Prior to completing a school-based training contract, a trainee must have completed 50 days of paid employment for each year of the equivalent full-time nominal term of the traineeship. The nominal term is based on the nominal duration (months) as indicated on the Queensland Training Information Service (QTIS) website for a full-time training contract specific to the traineeship. School-based trainees will not be eligible for completion until the minimum paid work requirement has been met.

The Department of Employment, Small Business and Training may randomly audit completing school-based traineeships and request evidence to confirm the minimum paid employment was worked.

Examples of school-based contract details:

Child Care Worker Traineeship (Certificate III in Early Childhood Education and Care)

Full-time nominal duration: 24 months  
School-based nominal duration: 48 months  
Minimum paid employment days required: 100 days.

Sport and Recreation Officer (Certificate III in Sport and Recreation)

Full-time nominal duration: 18 months  
School-based nominal duration: 36 months  
Minimum paid employment days required: 75 days.
Visit the QTIS website for apprenticeship and traineeship nominal durations.

Government contributions to training costs

Apprentices and trainees (including school-based) may only access a maximum of two government contributions (under the department’s User Choice program). To find out more about government contributions, visit the User Choice section on the department’s website.

The government contribution to a school-based apprentice or trainee’s training is aligned to the priority level of the qualification being undertaken:

- priority 1 qualifications are 100% subsidised
- priority 2 qualifications are 87.5% subsidised
- priority 3 qualifications are 75% subsidised.

More information on these subsidies can be found on the department’s website.

The training organisation must provide students (and their parent/guardian) with adequate information to allow an informed decision about which qualification to undertake as the decision may affect access to further funding.

Under the User Choice program, school-based apprentices and trainees are exempt from paying student contribution fees to the training organisation whilst they are at school.

Leaving school

If a SAT is not completed prior to the student leaving school, it must be converted to full-time or part-time arrangements. A trainee will still be required to complete the minimum number of paid working days prior to being eligible to complete the training contract.

The department will convert school-based apprentices and trainees to full-time arrangements the day after their Year 12 school year ends. However, for school-based apprentices and trainees who leave school before the end of Year 12, the employer, apprentice or trainee and parent or guardian must submit the ATF-035 Amendment of a registered training contract form to convert the training contract to full-time or part-time. Once converted, appropriate award wages and conditions apply—contact the Fair Work Ombudsman for assistance.

Once a student’s training contract has been converted from school-based, they may be required to pay the student contribution fees and charges to the training organisation. The student should contact the training organisation to discuss these fees.

Limit to off-the-job training which may be provided

There is a limit to the amount of off-the-job training that school-based apprentices may complete whilst at school, dependent on the nominal term (full-time equivalent) of the apprenticeship:

- four year nominal term – a maximum of 33.3% of the competencies
- three year nominal term – a maximum of 40% of the competencies
- two year nominal term – a maximum of 50% of the competencies

In exceptional circumstances, and only with the prior approval of the department, it may be possible to exceed the above off-the-job training limits. Applications should be directed to the department. Please note the off-the-job training limit does not apply to traineeships.

Business cases for students outside Years 10, 11 and 12

Students enrolled and attending school in a year other than 10, 11 or 12 may be considered to undertake a SAT, provided a business case has been approved prior to commencing.

Note: Where a training contract commences after the end of the student’s Year 9 school year and the student is enrolled to return to school to start Year 10 the next year, a business case is not required.

For details on the requirements of a business case, contact the department.

Specific information relating to electrotechnology apprenticeships

Entry into electrotechnology apprenticeships is limited to students in Years 11 and 12. Particular requirements apply to school-based apprenticeships in the electrotechnology field, and these are listed against the electrotechnology qualifications on the QTIS website.

For further information

Contact:

- the school’s career counsellor
- an AASN provider on 13 38 73
- Apprenticeships Info on 1800 210 210
- Fair Work Ombudsman on 13 13 94, regarding wages, entitlements and industrial awards.

Related document:

- Guide to school-based apprenticeships and traineeships.